CYBERBULLYING:
YOU CAN'T TAKE IT BACK 1

Middle School

OVERVIEW

Students watch the true story of a boy who rated girls from school on a web site, thinking it was a private joke between him and his friends. Students discuss questions in peer groups, and then write a paragraph to a friend.

PROGRAM GOAL

Enhance teens' awareness that once they put something online they can't get it back.

INTERNET SAFETY MESSAGE

I will respect other people's rights while online.

MATERIALS

- computer lab or computer connected to an LCD projector or television monitor
- "Cyberbullying: You Can't Take It Back" vignette
- large pieces of paper for each student group
- whiteboard/chalkboard
- discussion question worksheet (attachment 1)

ACTIVITY

Watch "Cyberbullying: You Can't Take It Back."

How do you think the victims felt? **Humiliated, embarrassed, angry.** *Have you ever been ridiculed before? How did it feel? Why did the boy rate the girls?* **He was insecure; he wanted to be popular; he wanted to hurt or embarrass the girls.**

Divide students into small discussion groups. Give everyone the discussion question worksheet (attachment 1). Assign one student in each group to be the discussion group leader, or you may ask each student to be the discussion leader for specific questions. After students have had ample time to discuss, have the group leaders report their findings.

What would you do if you heard that a friend was going to rate some other students on the Internet? **Ask students to write a paragraph about what they would say to their friend. Ask volunteers to share their writing.**

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1. What do you use the Internet for?

2. How private do you think information posted on the Internet is?

3. Would you ever put information on a web site that you intend only you and your friends to see? Why or why not?

4. What do you do to respect other people's rights while online?

5. Has anyone ever used the Internet to violate your rights or do something hurtful to you before? If yes, what happened?

6. We just watched a video clip about some boys who rated the girls from their school and put it online. What do you think happened to the girls after this information was posted online?

7. How would it affect our school as a whole if this situation happened with some of our students?

8. What guidelines do you follow to help you decide what information you should or should not post on the Internet?